

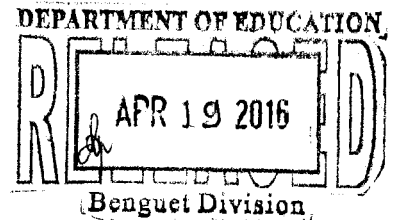
April 18, 2016

DIVISION MEMORANDUM

NO 76 s. 2016

**DIVISION WRITESHOP ON CONTEXTUALIZING LESSON PLANS FOR
KINDERGARTEN AND GRADE I**

TO: Chief, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads



1. Pursuant to Republic Act 10533, An Act Enhancing the Basic Education System by Strengthening Its Curriculum, specifically section 5 of paragraphs; (c) The curriculum shall be gender- and culture-sensitive; (d) The curriculum shall be contextualized and global; and (h) The curriculum shall be flexible enough to enable and allow schools to localize, indigenize and enhance the same based on their respective educational and social contexts. , the schools division of Benguet will conduct a lesson plan contextualization writeshop at a venue still to be determined on May 16-20, 2016.

2. The writeshop aims to contextualize lesson plans for Kindergarten and Grade 1 in all subject areas for the first to fourth quarter.

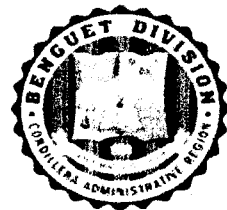
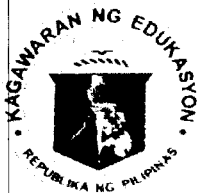
3. Participants to this activity are the following, to wit:

1. SDS/ASDS-2
 2. Chief, CID-1
 3. Division IPEd Focal Person/Alternate-2
 4. Education Program Supervisors-10
 5. PSDSs Coordinating Principals-13
 6. District IPEd Coordinators-14
 7. One Select School Head per District-14
 8. Three Teacher Trained Facilitators-3
 9. HRD-SGOD-1
 10. Curriculum Writers per District- 70 (5 per district)
 11. Secretariat-1
- Total- 131



The round metal gong of the Cordillera known locally as "gangsa" is a symbol of the upland people's culture that has been passed on from generation to another.
The profile of a person blowing a "tanggayob" represents a community being called for an important matter or action.
The lines that shape the mountains, the rice terraces, clouds and rivers symbolize the connectivity and flow of human interaction in a geographic area such as the Cordillera.
All the symbols combined represent unity and harmony of its people with culture and environment in beating the gong for self-determination.

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SDO - Benguet



5. The participants are requested to bring laptop, extension wires and contextualized curriculum per ethnicity in soft and hard copies to be used throughout the activity.

6. Lodging, meals and snacks, kits/materials handouts of participants/trainers, token of facilitators shall be charged against Division IPEd- Program Support Funds while transportation and other incidental expenses incurred during the activity shall be charged to local funds and or other sources, subject to the usual accounting rules and regulations.

7. Wide and immediate dissemination of this memorandum to all concerned is highly enjoined.


FEDERICO P. MARTIN, Ed.D., CESO VI

Office of the Schools Division Superintendent

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